



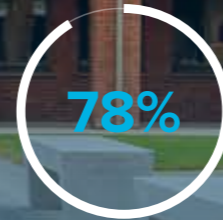
King's High School

HIGHER EDUCATION 2025-2026

FUTURES PREPARATION AT KING'S HIGH SCHOOL

Aspire. Achieve. Enjoy.

HIGHER EDUCATION BY NUMBERS*



of students gained places at their first choice university



to Russell Group institutions



apply to Oxbridge



54% studying arts, languages and humanities courses



49% studying STEM courses

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MOST POPULAR UNIVERSITIES, 2020 - 2024

Bath	Exeter	Loughborough	UCL
Birmingham	KCL	Nottingham	Warwick
Bristol	Leeds	Oxford Brookes	York
Cardiff	Liverpool	Oxford	

A LEVEL RESULTS 2024



MEET THE TEAM



Dr Seal
Deputy Head (Academic)

My role is to oversee the academic life of the school, to monitor progress across the departments, and to encourage every pupil to be aspirational in their choices for post-A Level study. I also run the Inspire Higher Education Programme, which offers tailored support to all pupils preparing for competitive academic applications. Whether you want to learn how to prepare and write a top level Personal Statement, or practise the skills required for thoughtful performance at interview, our programme offers a wealth of support and expertise.



Mrs Coplestone-Crow
Head of UCAS

I am dedicated to guiding UCAS candidates through all aspects of university application and have been helping students with Higher Education choices for over 25 years. I am experienced in advising on that all important personal statement, ranging from Archaeology to Zoology and everything in between. I work closely with our highly professional team of Sixth Form Tutors and Higher Education Advisors to ensure that only the best support is available for each individual applicant.



Mr Wood
Head of UCAS Applications

As someone who has over 20 years of experience in the procedures of university applications, I am here to guide you through the process of drawing up and submitting your application to universities through the UCAS system. With increased competition for top places it is important to get this right, to afford you the best chances of getting where you want to be once you leave King's.



Miss Gilbert
Head of Futures

I am dedicated to guiding and empowering students in their journey towards post-18 opportunities. My role focuses on facilitating informed decision-making processes and aiding the exploration of diverse pathways post-education. I help students delve deeper into the various avenues available to them, including, but not limited to, degree apprenticeships, higher education prospects, work opportunities, and gap year experiences, offering comprehensive guidance to broaden students' perspectives on their future. My aim is to foster an understanding of Higher Education while also nurturing a vision which encompasses life beyond academia. In my role, I facilitate and organise a myriad of events and activities to help equip students for life beyond our institution. These include career talks, networking forums, work experiences, personalised profiling, and informative sessions spanning crucial topics like employability skills, interview preparation, degree apprenticeships and the graduate job market.



Ms Ostrander
Assistant to Head of Futures

My role is to help develop students' understanding of the 'world of work'. This includes informal discussions about what a student's career aspirations are and how they might get there as well as being involved in arranging regular lunchtime careers talks from alumni and other members of the wider community. As a Sixth Form tutor, I am fully involved in the UCAS process including training staff and pupils on the use of Unifrog, which helps pupils select the universities they may wish to apply for and write their personal statement. I have been involved in careers education, UCAS and work experience in the independent sector for over 18 years and I find it one of the most rewarding aspects of my work as a teacher.



Mr Bennett
Law Pathway Coordinator

My role is to prepare and monitor the progress of pupils wishing to undertake the LNAT and the TSA entrance assessments. The LNAT is required by several of the UK's leading universities to test a candidate's aptitude for the skills required to study Law. The Cambridge Law Test is an entrance assessment required by the University of Cambridge, which candidates must sit if they wish to read Law there.



Miss Yeldham
Medical Pathway Co-ordinator

Medicine, Dentistry and other allied healthcare courses are incredibly competitive, and it is my role to support students in the difficult application process. In the Lower Sixth, I facilitate the running of our student-led Medical Society and begin training sessions to prepare students for the demanding UCAT admissions test. Upon entering the Upper Sixth, students complete interview skills training, tailored to different courses and universities, and are provided with individual support in order to make the most strategic application to their chosen course.



Mrs Milsom
Higher Education Advisor

My role as Higher Education Advisor involves helping students with their application to university or post A-Level studies. This includes advice on selecting the right course, help with perfecting personal statements and preparing for interviews and pre-admissions tests. I also provide information on open days and taster sessions to ensure that students are able to make an informed decision about their future. I am the point of contact for those interested in exploring global university pathways, and for those ready to move a global application forward we provide further 1:1 expertise.



Mrs Sims
AIP Coordinator

My role is to manage and facilitate the AIP pathways – those which require entrance assessments and/or interviews, such as Law, Medicine, all Oxbridge courses and some Engineering/Economics courses. Initially, in Lower Sixth, I collect expressions of interest in any of these courses and then I facilitate the allocation of suitable subject mentors to guide students through the application process, running mock admissions tests for those who require them at the end of Lower Sixth. In Upper Sixth, I support these candidates in finalising their applications (usually for the early October deadline) and in preparation for any interviews throughout November and December.

DATES FOR THE DIARY

29 January	Higher Education Evening
1 March	King's Links trip to Oxford University. All Lower Sixth pupils welcome to attend
13 March	Careers and Higher Education Fair
31 March – 3 April	Mock interviews (for all Lower Sixth)
12 June	UCAS day (for all Lower Sixth)
25 June	Degree Apprenticeship Day (opt-in)
Mid October	Oxbridge, Medical and Law students' final deadline for UCAS
Mid November	Final internal deadline for all students to have completed personal statements and UCAS online
Early December	Final internal deadline for UCAS to be sent off

AIMING HIGH

UCAS and Higher Education at King's

At King's, we want every student to aim high, be ambitious and work hard to achieve their goals and aspirations. It is an exciting time to be applying to Higher Education courses, with universities increasingly keen to attract students to their courses. The broader landscape, too, for post A-Level options has changed a lot in recent years, with greater focus on international universities and degree apprenticeships.

Our Higher Education Evening is the formal start of a process whereby every student explores and selects the courses, universities, and other post A-Level options that inspire them. It results in a fantastic and diverse range of superb leavers' destinations.

Over the next ten months students need to do a lot of research and work closely with our fantastic team of specialist staff at King's, who are on hand to support and guide you through the process to ensure that your applications are as strong as they can possibly be.

Some students already have a firm sense of the course and universities that they are interested in; for other students, this can be a longer process of research and reflection. Wherever you are on this spectrum, it is very important that progress is kept on track so that your online UCAS Apply form is submitted no later than the end of term (15 October for applicants to Oxbridge or Medics/Vets). This is because universities will be awarding offers as soon as they receive applications. Also, it is hugely reassuring to receive your first offer as early as possible!

It is important, wherever possible, to ensure that you apply to universities with a range of entry requirements. You can apply to five different universities on your UCAS Apply form. It is important to aim high, but also to make sure that you include some very realistic applications to universities with lower entry requirements. Once you have received your offers, you have to nominate a Firm Choice (your favoured option) and an Insurance Choice (your reserve option). It is important, too, that wherever possible, the entry requirements of your Firm and Insurance Choice universities are different. The entry requirements for your Insurance Choice should be very realistic, just in case things do not go to plan on results day.

To get started with your research on universities, courses, and entry requirements, there are a number of useful resources:

1. **The UCAS Website:** this is an excellent and comprehensive resource with all of the latest information on everything you need to know about the UCAS system:

ucas.com
2. **Unifrog:** a superb online platform which offers a 'one-stop' shop for all destinations after King's High. It allows students to compare every US university, every undergraduate course in the UK, every undergraduate programme taught in English in Europe, as well as opportunities in Canada, Australia and New Zealand. Students can also compare every UK degree apprenticeship and School Leaver Programme, and every Oxbridge college and FE college course. Lastly, it provides one place to collaboratively draft all the materials needed for applications – from the Common App Essay for US applications to UK Personal Statements in addition to providing an excellent format for the students to record their many activities and competencies. It is intuitive, easy to use and can be accessed anywhere. Our pupils find it an excellent resource.

3. **Mock Interviews:** we also offer Mock Interviews, with an external company, for our Year 12 students to help them prepare and hone their crucial interview skills.
4. **Open Days:** refer to **opendays.com** to find out dates for forthcoming Open Days.
5. **University Remote Open Days and In-Person Open Days:** these can be very useful to get a sense of the universities that you are interested in and to ask questions and find out more. Most universities have open days (both in-person and remote) on Saturdays; we recommend attending these, rather than on school days during term.
6. **Your Future Bulletin:** The 'Your Future' Careers Bulletin is a one-stop destination designed to illuminate the path towards a fulfilling future for our students. Within the digital pages, you'll find a huge number of invaluable resources, insightful articles, tips, and a collection of reputable links to external resources. There are dedicated sections for aspiring Medics, Vets & Dentists/law/ Degree Apprenticeships and Gap Years, as well as much more. The latest edition can be found at **kingshighwarwick.co.uk/yourfuture**
7. **University League Tables:** these can be helpful tools to understand more about the strengths of the universities that you are interested in and how the universities and university departments rank nationally and internationally. The Complete University Guide, the Guardian and the Times Higher Education all provide helpful information'

8. **Further Support:** There is also an exciting programme of careers guidance and Higher Education support available at King's. Our bespoke Your Future programme includes:
 - Weekly lessons, workshops and lectures
 - External specialist speakers
 - Core sessions on:
 - Leadership
 - The graduate market and employability skills
 - Interview skills and practice
 - Resilience and anti-fragility
 - Bridging the gender gap
 - Dealing with the challenges of today's society and jobs market
 - Higher Education advice and guidance
 - One-to-one interviews with key staff

In addition, we run regular careers talks, UCAS Day, personalised support via your Form Tutor and specialist Personal Statement Supervisor, Inspire Lectures and Dinners, practice interviews and rigorous preparation for university entrance tests.

9. **Degree Apprenticeship Day:** Wednesday 25 June covers everything about finding, applying, and securing Degree Apprenticeships.
10. **King's High & Warwick School Careers Fair & Higher Education evening:** Thursday 13 March. Over fifty universities and fifty employers will be attending. We will have guest speakers who will be delivering talks in various areas including Biomedicine, University Admissions, and Work Experience.

With all of this support, it is now down to you to get going!

YOUR PERSONAL STATEMENT

In the process of applying to five universities through UCAS you will need to write a supporting personal statement. This will be the same statement for all of your course(s) and university choices, and as such it is a key part of the application process. You will be supported in writing it through a Personal Statement Supervisor. They will work with you, alongside your Form Tutor, to help you produce a high-quality statement that meets crucial deadlines. There will also be support available from the Higher Education team, Heads of department and your subject teachers.

The schedule for producing your personal statement is outlined in the "Dates for your Diary" section and it will also be discussed with you at other points during the process including the UCAS Day in June. It is important to have your first draft completed by late June, and the final draft by the end of September for early applicants and by mid-November for all others.

For applications from September 2025 (for university entry for 2026 or 2027) there is a new format to the personal statement. The structure is moving from one long piece of text to a more scaffolded approach prompted by three sections with questions as the focus. The total length of the personal statement is 4000 characters (including spaces) as was the case previously, although now each individual section has a minimum character count of 350.

The personal statement gives you the chance to show passion, curiosity and knowledge, linking your achievements to your chosen area(s) of study. Through examples you can highlight what you've learned or done. Yet it remains crucial to remember there is no right nor wrong and as the University of Durham state, "[W]e want something that tells us about you and the contribution you can make to our community."

The three focus questions are as follows:

Q1. Why do you want to study this course or subject?

Q2. How have your qualifications and studies help you to prepare for this course or subject?

Q3. What else have you done to prepare outside of education, and why are these experiences useful?

For Q1 you will want to show evidence of your motivations for study, your knowledge and why the course is a good fit for you. Q2 will require you to evidence recent and relevant examples. In answering Q3 you will need to be reflective and demonstrate further suitability for your chosen subject or course(s).

There are many things you will draw upon to support what you are writing beyond the simple confines of your chosen A Levels. The statement is personal to you but think of the things you do which will give support to your application including things such as work experience, competitions, mentoring, wider reading, projects, clubs and societies, volunteering, documentaries, podcasts, hobbies, awards and so on.

How do I find out more?

<https://www.ucas.com/applying/applying-university/writing-your-personal-statement/new-personal-statement-2026-entry>

<https://www.ucas.com/advisers/help-and-training/guides-resources-and-training/pre-application-support/personal-statements-2026-entry-onwards/personal-statement-2026-entry-classroom-resources>

A personal statement is just one part of the application process, yet it is perhaps the most daunting aspect. There is significant support available to you which will allow yours to stand out and shine.

UCAS GRADES, THE SCHOOL REFERENCE AND UCAS EXTRA

UCAS grades are a very important part of a student's application. The grades are based on your performance over the Lower Sixth year, the marks and grades achieved in internal examinations, and the increased conceptual difficulty of the Upper Sixth year. We are fully aware that the UCAS grades will have a significant part to play in whether or not an offer for a particular course is made and we will do everything possible to support our students. Students should be reassured that predicted grades are always freshly reviewed at the time of being submitted to UCAS.

However, as a school we have to balance our desire to give our students every opportunity of studying at their chosen institution, while, at the same time, providing them with a clear sense of realism so that they are sensible about the likely grades they will achieve, and choose a course accordingly.

We are determined to provide all of our students with the best possible opportunity of gaining an offer on their chosen course. Consequently, our process for finalising the UCAS grades involves plenty of opportunity for reflection and discussion. There are three stages in this process:

1. Subject teachers set UCAS grades after reviewing academic performance throughout Lower Sixth and in the light of internal examination results.
2. These grades are communicated to Upper Sixth students in form time. If students are concerned that their predicted grades will not enable them to apply to their favoured universities, they meet to discuss this with the Head of Sixth Form who liaises with departments and parents accordingly.
3. UCAS grades are finalised and communicated to parents via our reporting system.

If you have any questions at all about UCAS grades, then please speak to Ms Tedd in the first instance.

The School Reference

The university application form is completed with a reference from the school. Preparation for the writing of the reference is on-going within school throughout a student's Sixth Form career; subject staff, form tutors and anyone who co-ordinates co-curricular activities and work experience placements contributes to the reference. We aim to ensure that each student's reference truly represents the qualities, achievements and personal attributes of the individual. Each student should allow up to 10 working days for the school to complete and attach the reference to the form before the completed application form is submitted to UCAS or to the relevant Higher Education Institution. As mentioned above, internal school deadlines are issued to students throughout the application procedure and separate internal deadline dates will have been for the stages of the Oxbridge application process. Since 2023, the reference includes a section on extenuating circumstances which may have impacted the applicant's education and achievement'. This will be discussed with pupils and parents in the summer term, so the school can communicate sensitive information appropriately.

UCAS Extra, Clearing and Adjustment

From February to July UCAS provides a facility for candidates who do not hold any offers to submit further applications to university courses with vacancies. One course at a time can be applied to and no further application form nor personal statement are required. Clearing and adjustment facilities provide further opportunities to secure places throughout the process; information on these processes is included on the UCAS website.

INSPIRE HIGHER EDUCATION INCLUDING OXBRIDGE

The Admissions Tests and Interviews Pathway, including Oxbridge Programme is open to every student applying through the UCAS system. It is designed to offer exceptional support and training for all students, especially those who require an interview or pre-admissions test. The programme also incorporates bespoke preparation for students applying for Medicine, Law, and all courses at Oxford and Cambridge. All students can pick and choose sessions to attend that they feel will support them as they prepare for university applications.

There are three important periods covered by the programme:

January 2025 – December 2025

All pupils applying for courses that involve an interview or pre-admissions test attend weekly sessions with a subject mentor, alongside other pupils applying for similar courses. These sessions focus on subject-specific knowledge and skills, with a particular focus on preparing for admissions tests and interviews.

Summer Term 2025

Students who join the Admissions Tests and Interviews Pathway, including Oxbridge Programme will sit a pre-admissions mock test in the subject for which they are applying. They will be expected to complete a draft Personal Statement ahead of the summer holidays. Committing to these deadlines will significantly help with preparations when UCAS comes around in September/October.

September 2025 – December 2025

Students will continue to meet weekly with a specialist in the subject for which they are applying, in order to receive guidance tailored for the needs of their particular course. Students applying to Oxbridge and Cambridge universities, as well as to courses with requirements such as an interview, will work closely with their appointed subject mentor and specialist Personal Statement Tutor. Additionally, Oxbridge students have practice interviews with teachers in Warwick School to practise and hone their skills.

APPRENTICESHIPS AND DEGREE APPRENTICESHIPS

Apprenticeships have long been a cornerstone of vocational education, allowing young individuals to gain valuable skills through practical work. However, the introduction of degree apprenticeships marks a transformative evolution, merging hands-on experience with higher education to offer advanced qualifications. This innovative model empowers students to earn a salary while working towards a degree, blending academic study with real-world application in a way that propels them into successful careers.

Degree apprenticeships provide a unique pathway where students split their time between the workplace (typically 80%) and university (20%). This approach ensures that apprentices gain both the theoretical knowledge and practical expertise necessary for thriving in today's competitive job market. Unlike traditional routes, degree apprenticeships allow students to graduate with a Bachelor's or Master's degree without incurring tuition fees, thanks to government and employer sponsorship. This makes them an attractive option for those seeking a debt-free education combined with immediate employment.

Since their launch in 2015, degree apprenticeships have continued to grow, forming strategic partnerships between universities and industries. They span a wide array of sectors, including engineering, technology, healthcare, finance, law, and more. Each program typically lasts between three to six years, offering a comprehensive blend of work experience and academic rigor.

At King's, we have witnessed the success of students who have pursued degree apprenticeships with leading companies such as Dyson, Deloitte, CBRE, JLR, Santander, and Barclays. These programs offer an alternative to traditional university degrees, providing structured career progression and a direct link to the workforce.

Our Careers Department is dedicated to supporting students interested in this pathway. We offer personalised guidance, help with applications, and

prepare students for the competitive interview processes. Our annual Degree Apprenticeship Day in the summer term covers everything from application strategies to what students can expect in their roles, ensuring they are well-prepared to embark on this rewarding journey.

Whether you are considering university or exploring the prospect of combining work with study, degree apprenticeships offer a compelling alternative. They are a dynamic and growing option that continues to shape the future of higher education and career development.

Curious to know more? Reach out to our Careers Department to explore how a degree apprenticeship could be the right fit for you.

How do I find out more?

Your Future Bulletin
kingshighwarwick.co.uk/yourfuture

Speak to Miss Gilbert or Miss Ostrander

ratemyapprenticeship.co.uk/

amazingapprenticeships.com/

<https://www.ucas.com/apprenticeships/degree-apprenticeships>

<https://www.ucas.com/file/301156/download?token=lkr35v3v>



WORK EXPERIENCE AT KING'S HIGH

At King's, our Lower Sixth students are not just encouraged but actively empowered to engage in transformative work experience. This pivotal stage is more than a stepping stone for career or university aspirations; it's a dynamic journey that provides clarity and inspiration for their future paths. This isn't just a checkbox for their career or university aspirations; it's an exhilarating and invaluable journey that illuminates their path ahead.

Work experience is a valuable, enjoyable opportunity that allows students to develop essential skills, gain industry insights, and build confidence. Organizing a placement showcases a student's initiative, resourcefulness, and determination. To support this, our Head of Futures provides comprehensive guidance, assisting students in crafting compelling letters of application and polished CVs, ensuring they stand out in competitive placement environments.

As part of the PSHEE curriculum, we offer workshops tailored to Lower Sixth students. These sessions delve into the intricacies of work experience, helping students align their aspirations with practical steps towards realisation. Placements are encouraged during school breaks—October, February half-term, Easter, or summer holidays—with term-time experiences requiring special approval.

The evolving landscape of work experience has expanded into virtual opportunities, offering unparalleled access to diverse industries. Through platforms like Springpod, students can engage in live workshops with industry experts, participate in interactive sessions, and complete projects that showcase their potential. These experiences help students acquire new skills, industry-specific knowledge, and certificates that bolster their personal statements and CVs, presenting a well-rounded profile to future employers and universities.

Our Head of Futures regularly shares work experience opportunities through emails and highlights new prospects in the 'Your Future Bulletin'. These workshops provide a comprehensive understanding of what qualifies as workplace encounters, including

MOOCs (Massive Open Online Courses), vlogs, and virtual internships, ensuring students have a broad view of available pathways.

For students looking to explore these opportunities further, recommended resources include:

How do I find out more?

Your Future Bulletin
[kingshighwarwick.co.uk/yourfuture](https://www.kingshighwarwick.co.uk/yourfuture)

Speak to Miss Gilbert or Miss Ostrander

<https://www.springpod.com/>

[Investin.org](https://www.investin.org)

<https://www.theforage.com/>

<https://barclayslifeskills.com/>

<https://www.medschools.ac.uk/studying-medicine/how-to-apply-to-medical-school-in-the-uk/work-experience>

<https://studentladder.co.uk/work-experience/>

At King's, we are committed to ensuring every student has the tools, support, and opportunities to thrive through work experience, empowering them to make informed and confident steps towards their future.

UNDERSTANDING UNIVERSITY TUITION FEES AND STUDENT FINANCE

University tuition fees in England are currently capped at £9,250 per year for undergraduate courses. However, starting in April 2025, this cap is set to increase to £9,535 per year, marking the first rise in eight years to adjust for inflation.

This means that for a standard three-year course, students can expect to pay up to approximately £28,605 in tuition fees. In addition to tuition fees, students need to consider living costs, which can vary significantly depending on the university's location. For instance, studying in London is generally more expensive due to higher living expenses.

To help manage these costs, students can apply for two types of loans through Student Finance England:

1. **Tuition Fee Loan:** This loan covers the full cost of tuition fees and is paid directly to the university or college.
2. **Maintenance Loan:** This loan assists with living expenses such as accommodation, food, and travel. The amount awarded depends on household income, location of study, and other factors. It's important to note that maintenance loans may not fully cover all living expenses, and students might need additional financial support.

Repayment of these loans begins only after the student has graduated and is earning above a certain income threshold. The repayment amount is calculated as a percentage of income over this threshold. For detailed information on repayment plans and income thresholds, students should refer to official government resources. GOV.UK

It's also worth noting that while UK tuition fees are substantial, some international universities, particularly in Europe, offer lower tuition fees. However, securing loans or financial support to study abroad can be more challenging, and students should carefully consider factors such as language barriers, cultural differences, and the availability of courses in English.

Given the complexities of student finance, it's crucial for prospective students to research and plan accordingly. The following resources provide comprehensive information and guidance:

- **Student Finance England:** Offers detailed information on eligibility, application processes, and repayment. Student Finance Campaign
- **UCAS Student Finance:** Provides insights into financial planning for university, including scholarships and bursaries. <https://www.ucas.com/sfe>
- **Prospects Student Finance:** Offers advice on managing finances during university and explores alternative funding options. Prospects
- **The Student Room:** you'll find everything you need to know about student finance on our student finance zone. <https://www.thestudentroom.co.uk/student-finance/>

By utilizing these resources, students can make informed decisions about financing their higher education and explore all available options to support their studies.



THE EMPOWERMENT PROGRAMME: UNLOCKING POTENTIAL, SHAPING FUTURES

The Empowerment Programme at King's High School, Warwick, is a comprehensive initiative designed to equip students with essential skills for life and future success.

Key Components

- **Essential Skills Development:** Students engage in activities that enhance critical thinking, communication, and problem-solving abilities, preparing them for the dynamic job market.
- **Entrepreneurial Spirit:** The programme fosters business acumen and innovation, encouraging students to think creatively and embrace entrepreneurial challenges.
- **Career Exploration:** Through guided exploration of various career paths, students gain insights into the professional world, aiding informed decisions about their futures.
- **Social Action and Volunteering:** Emphasising community engagement, students participate in initiatives that develop empathy, leadership, and a sense of social responsibility. This component nurtures socially responsible, environmentally intelligent global citizens.

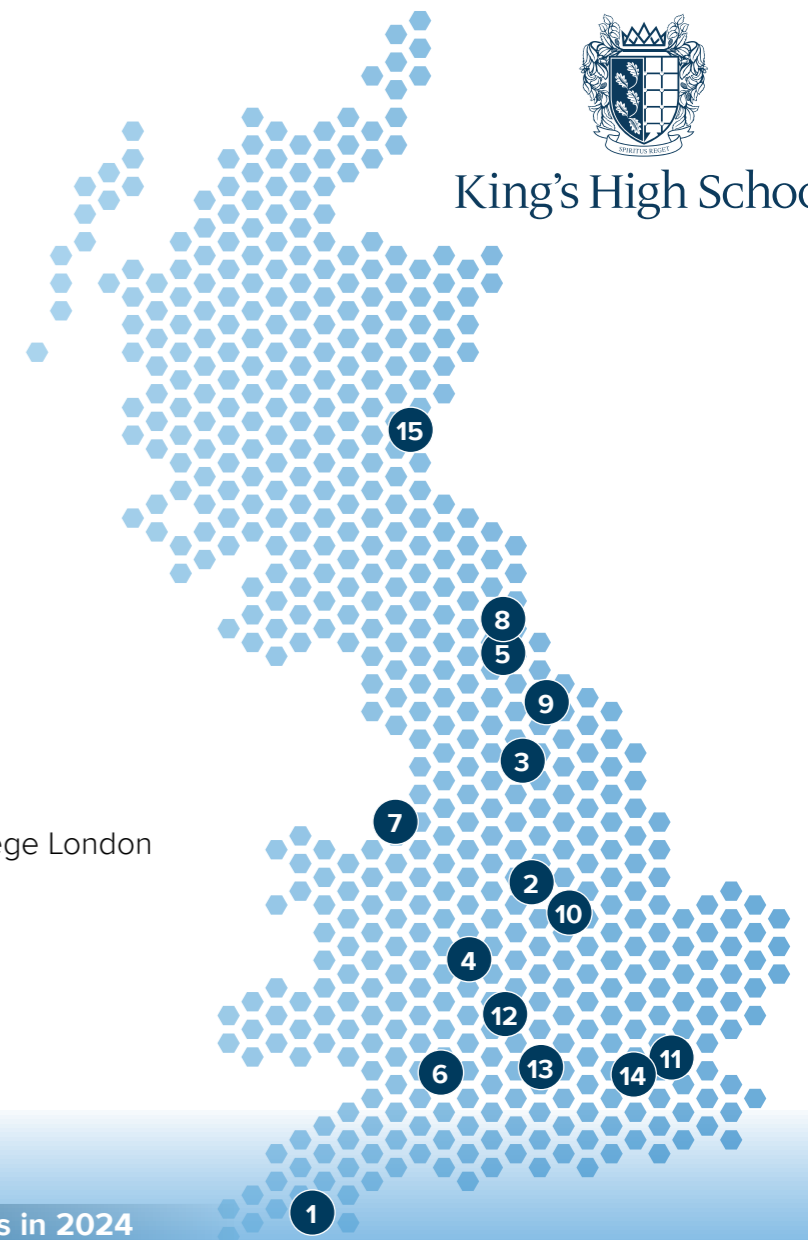
Programme Structure

Students participate in the Empowerment Programme during form time, engaging in a series of tutor-led and independent tasks. This structured approach ensures a balanced development of skills, aligning with each student's aspirations.

By integrating essential skills training, entrepreneurial development, career guidance, and social action, the Empowerment Programme offers a holistic approach to student growth, preparing them for success in all aspects of life.

EXCEPTIONAL DESTINATIONS

- | | |
|--------------|--------------------------|
| 1 Exeter | 9 York |
| 2 Nottingham | 10 Leicester |
| 3 Leeds | 11 UCL |
| 4 Birmingham | 12 Warwick |
| 5 Durham | 13 Oxford |
| 6 Bath | 14 King's College London |
| 7 Liverpool | 15 Edinburgh |
| 8 Newcastle | |




Some of the courses studied by our pupils in 2024

 Aerospace Engineering with Pilot Studies
Liverpool

 Law
Oxford

 Degree Apprenticeship
KPMG

 Medicine
Nottingham

 Professional Dance and Musical Theatre
Greenwich

 Fine Art with History of Art
Leeds

 Biochemistry
Newcastle

 Modern Languages
York


 Food Science with Nutrition
Cardiff Met

 Rural Land Management
Royal Agricultural College

 Product Design
Nottingham Trent

 Liberal Arts
Exeter

 Social Anthropology
SOAS

 Philosophy and Psychology
Durham

59
different courses studied by our pupils in 2024



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