



King's High School

Way House Principles of Boarding

At Way House, we believe that the safeguarding of the students in our care is at the forefront of all that we do and that it is the responsibility of all in our community to ensure this.

We believe that every student should have:

- The right to work, play and relax free from abuse, discrimination, intimidation, harassment, teasing and bullying.
- The opportunity to develop their talents whether academic, sporting, or creative.
- The right to privacy as a fundamental human right.
- The opportunity to develop and thrive spiritually, morally, socially, and culturally.
- The opportunity to communicate with their parents at all reasonable times.
- The right to be treated as an individual and to be respected by staff and students alike.
- The opportunity to develop an awareness of their responsibilities to self, others, and the environment.
- The qualities of kindness, respect, trust, and unselfishness fostered at all times, with the basis of boarding life being co-operation.
- Support so that all students know who to turn to when in difficulty.
- Their welfare safeguarded in comfortable, well-maintained accommodation, free from physical hazards, where health and safety (including fire) procedures are respected by all.

Aims of Boarding

At Way House, we aim to provide:

- A family atmosphere where students are encouraged and supported so that they may flourish academically, personally and socially, where students and staff can relax together and enjoy the benefits of community life.
- Accommodation that is comfortable and suited to the needs of boarding, according to age and maturity, and which provides reasonable levels of privacy.
- Well-structured and supervised study conditions conducive to academic progress.
- A range of extra-curricular opportunities related to age, gender and interest that will assist in the cultural, social and personal development of each student.
- An open and trusting atmosphere in which each student feels able to approach another student or member of staff confident they will be treated and respected as an individual.
- A supportive atmosphere of cooperation, tolerance, kindness and trust in which teasing, harassment and bullying are not tolerated.
- Opportunities to develop leadership, teamwork, and a sense of personal responsibility.
- Excellent pastoral care which introduces new students to the community with kindness, sensitivity, support, and encouragement.
- Preparation for a boarder's future life at University and beyond.